

PERSONAL INFORMATION

Aleksandra Maksimović



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Sex: Female | Date of birth: 06/09/1982 | Nationality: Serbian

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WORK EXPERIENCE

March 2020 – present

Assistant Professor

University of Kragujevac, Faculty of Science, 12, Radoja Domanovica, Kragujevac, Serbia
 ▪ Courses Pedagogy, School Pedagogy and Evaluation of Education

June 2014 – present

Professor of Applied Studies

Faculty of Applied Studies for Teacher Education, 5, Dobropoljska, 15000, Šabac, Serbia
 ▪ Lecture the courses Preschool Pedagogy, Methodology of Educational Science, Multicultural and Inclusive Education

Public Higher Education Sector

January 2017 - present

Evaluation Expert

Foundation TEMPUS, National CEEPUS Office
 ▪ Academic evaluator in the process of selection of CEEPUS institutional networks

TEMPUS (CEEPUS)

December 2014

Expert Researcher

ECORYS, Warsaw, Poland
 ▪ Heidelberg University case study on learning outcomes, part of the research study entitled "The application of learning outcomes approaches across Europe - a comparative perspective" that was commissioned by the European Centre for the Development of Vocational Training (CEDEFOP)

OECD (CEDEFOP)

February 2009 – June 2014

Professor's Assistant

Faculty of Applied Studies for Early Years Education, 5, Dobropoljska, 15000, Šabac, Serbia
 ▪ Work with students on the courses Preschool Pedagogy, Methodology of Educational Science, Multicultural and Inclusive Education

Public Higher Education Sector

December 2010 – May 2013

Trainer and Researcher

International Teacher Leadership Project, University of Cambridge, The UK
 ▪ Empowerment teachers in taking a leadership position in their school

In-service Teacher Education

October 2011 – March 2012

Researcher at RANON Project

Centre for Education Policy, Carigradska 21/20, Belgrade, Serbia

- Research teachers' views and opinions about educational reforms

Non Governmental Organisation

January 2011 – present

Committee member for choosing programmes for in-service preschool teachers education

Institute for the Improvement of Education Republic of Serbia (IIE), Fabrisova 10, Belgrade, Serbia

- Evaluation quality of programmes for preschool teachers' professional development

Government Institution

July 2010 – December 2010

Consultant at IPA Project (Instrument for pre-accession assistance)

Ministry of Education, Republic of Serbia, Nemanjina 24, Belgrade, Serbia

- Research education goals, standards and improvement with regard to the practice and experience within the European Union

Government Institution

2008

Expert Researcher

GTZ and Ministry of Education, Youth and Sport, RS

- Conflict Transformation and Youth Empowerment in Serbia

Government Institution

EDUCATION AND TRAINING

September 2017 – March 2018

Postdoctoral Researcher

Malmö University, Malmö, Sweden

- Sweden Institute Scholarship
- Post Doc research at the Department of Children, Youth and Society, working under the supervision Prof. Dr. Despina Tziomula; Research promoting involving girls in natural science courses after compulsory education

December 2014 – June 2015

Postdoctoral Researcher

EQF level 8

University of Heidelberg, Heidelberg, Germany

- Erasmus Mundus, Basileus Scholarship
- Post Doc research at the Institute for Educational Science, working under the supervision Prof. Dr. Anne Sliwka; researching reforms in the educational system in Germany in the last five years

February 2009 – January 2014

PhD in Pedagogy

EQF level 8

University of Belgrade, Faculty of Philosophy, Department for Pedagogy and Andragogy

- Thesis Title: "The operationalization of educational aims through educational curriculum and process", theoretical and empirical research that directly contribute to investigating the relationship between educational aims, objectives, outcomes, competencies, and standards in education

November 2013 – May 2014

Visiting research, PhD Exchange

University of Graz, Austria

- Erasmus Mundus, JOIN EU SEE Scholarship

Investigation conducted at the Institut fuer Pädagogische Professionalisierung under supervision Prof. Dr. Agneska Czajkowska

Researching defining and implementation of educational standards in Austria, with emphasis on teachers' views and opinions about those changes

October 2011 – December 2011

Visiting research, PhD Exchange

University of Cambridge, UK

- Scholarship awarded from British Scholarship Trust

Faculty of Education, supervisor Prof. Dr. David Frost

- Investigated problems related to teachers' understanding and implementation of strategies designed to improve educational standards in school practice based on National curriculum and National Assessment

December 2009

Visiting research, PhD Exchange

University of Vienna, Wien, Austria

- OaAD Scholarship

Researched problems related to change of educational aims in Austria during the last decades

October 2004 – December 2008

Graduate Pedagogy

EQF level 7

University of Belgrade, Faculty of Philosophy, Department for Pedagogy and Andragogy

- Diplomas work title: "Jean Jacques Rousseau's ideas and individual pedagogy" (philosophy of education, history of education)

July 2007

Summer school programme

University of Rostock, Germany

- DAAD Scholarship
intensive German language course

PERSONAL SKILLS

Mother tongue(s)

Serbian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	Proficient	Proficient	Proficient	Proficient	Proficient
Cambridge ESOL, C1					
German	Independent	Independent	Independent	Independent	Independent
Goethe Institut, Zentrale Mittelstufe Prufung, C1					

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
Common European Framework of Reference for Languages

Communication skills

- communicative and enthusiastic team player: I have worked on different types of projects and with different teams (from cooperation with General Secretary for Education to high school students' parliaments);
- capable of fast adjustment to a multicultural environment: During my study, I was a few times visiting researcher at different universities, which give me an opportunity to live and cooperate with students and professors from diverse cultures.
- mediating skills: Whilst my graduate studies I volunteered for the Serbian Pedagogic Society. For 2 years I was the trainer and coordinator of the youths' centre ETHOS for Peer Mediation.

Organisational / managerial skills

- leadership: currently responsible for organizing the national conference Quality in Higher Education, at the institute where I work
- managerial skills: working as a trainer at the ITL project I organized several seminars with teachers involved in this project.
- organizational skills: researching for my PhD I organized individual as well focus-group interviews with primary school teachers in Serbia and England.
- coordination skills: from 2006 to 2008 I was a trainer, moderator, and coordinator at the project "Conflict transformation and Youth empowerment" which was organized by GIZ and the Serbian Pedagogic Society. As a volunteer, I organized seminars and tribunes about youth activity and participation in their environment.

- Job-related skills
- good command of quality improving processes
 - implementing teaching innovation projects

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Independent	Independent	Independent	Independent	Independent

Levels: Basic user - Independent user - Proficient user
 Digital competences - Self-assessment grid

- Other skills
- mediation: I am a certificated Trainer in Mediation (April 2008)

Driving licence Category B

ADDITIONAL INFORMATION

Publications:

Monograph:

Chapters:

- Maksimovic, A. (2024). *Interest of female students in mathematics and natural sciences: qualitative analysis*. Kragujevac: Faculty of Science. [In Serbian]
- Maksimovic, A. (2017). *Changes in educational policies and practice: from goals and objectives to outcomes, competencies and standards in education*. Belgrade: Faculty of Philosophy. [In Serbian]
- Klopsch, B. Sliwka, A. & Maksimovic, A. (2018): Familie als Sozialisationsseinheit. In Ingrid Gogolin, Viola Georgi, Marianne Krüger-Potratz, Drorit Lengyel, Uwe Sandfuchs (Hrsg.) *Handbuch Interkulturelle Bildung* (375-381). Verlag: Julius Klinkhardt.
- Sliwka, A., Klopsch, B. & Maksimovic, A. (2015): Schulkultur durch kulturelle Bildung: Die Kulturschule als wirksame Lernumgebung. In M. Fuchs & T. Braun (Hrsg.): *Die Kulturschule und kulturelle Schulentwicklung* (151-164). Weinheim: Beltz.
- Pantic, N, Markovic, J, Radisic, J, Rakovic, J, Maksimovic, A. & Markovic, M. (2012): Teachers as proponents and opponents of education reforms – the case of Serbia in J.Madalinska-Michalak, H. Niemi & S. Chong (Eds): *Research, Policy and Practice in Teacher Education in Europe*(223-241). Lodz: University of Lodz.
- Maksimović, A. i Marković, M. (2012): Standardi postignuća učenika u vaspitno-obrazovnom procesu u N. Pantići J. Čekić-Marković (prir.): Nastavnici u Srbiji: stavovi o profesiji i reformama u obrazovanju (24-40). Beograd: Centar za obrazovne politike. [Maksimovic, A. & Markovic, M. (2012): Standards of students' achievements in N. Pantic & J. Čekic-Markovic (Eds.): *Teachers in Serbia: views about educational changes* (24-40). Belgrade: Centre for educational policy.]

Journal articles:

- Stašević, F., Bubanja, A., Maksimović, A. & Đurđević Nikolić, J. (2024). Chemistry educational outcomes and standards in Serbia and Montenegro. Analysis of the teachers' attitudes and high school students' achievements. *J. Serb. Chem. Soc.* 1-19. <https://doi.org/10.2298/JSC231227069S>
- Milenković, A., Maksimović, A., Dimitrijević, S. i Damjanović, R. (2024). Profesionalni izazovi nastavnika – kvalitativna studija. *DHS*, 1 (25), 737-758. DOI 10.51558/2490-3647.2024.9.1.737
- Piperac, P, Todorović, J, Terzić-Šupić, Z, Maksimović, A, Karić, S, Pilipović, F. & Soldatović, I. (2021). The Validity and Reliability of the Copenhagen Burnout Inventory for Examination of Burnout among Preschool Teachers in Serbia. *International Journal of Environmental Research and Public Health*, 18(13): 6805. doi: [10.3390/ijerph18136805](https://doi.org/10.3390/ijerph18136805)
- Piperac, P, Terzić-Supić, Z., Maksimović, A., Todorović, J., Karić, S., Soldatović, I., Cvjetković, S., Jeremić-Stojković, V., & Petričević, S. (2024). Burnout syndrome among preschool teachers in Serbia. *Arhiv za higijenu rada i toksikologiju*, 75(2), 116–124. <https://doi.org/10.2478/aiht-2024-75-3825>
- Maksimović, A. & Milutinović, J. (2019). The School Museum as a tool for building a bridge between the national and European cultural heritage in Vojvodina: a case study of the Serbian Orthodox Gymnasium in Novi Sad (1810-1918). *History of Education & Children's Literature*, XIV (1), 127-144.
- Maksimović, A. & Ćosić, I. (2019). Teachers' opinions on implementing educational standards in Serbia and Croatia. *Psihološka istraživanja*, XXII (2), 189-206.
- Dubljanin, S. & Maksimović, A. (2018). Motivation for occupation and socio-demographic characteristics of students – future preschool teachers. *Matica Srpska Social Sciences Quarterly*, 165 (1), 95-110. [In Serbian]
- Dubljanin, S. & Maksimović, A. (2018). Socio-demographic portrait of future preschool teacher in Serbia. *Teme*, XLII (2), 359-376. [In Serbian]
- Maksimovic, A. (2018). Writing preparation for the teaching lessons from the perspective of class and subject teachers. *Pedagogy LXXIII* (1), 31-36. UDK: 371.321.1/2 [In Serbian]
- Perišić, N. & Maksimović, A. (2017). Education of migrant children as the factor of social exclusion—case study of Germany. *The Yearbook of the Faculty of Political Science University of Belgrade*, XI (1), 131-149. [In Serbian]
- Maksimović, A. & Vuletić, S. (2017). Primary school teachers' views and opinions about the idea of the national levels of students' attainment: Case study England. *Research in Pedagogy*, 7 (2), pp. 187-199. DOI: 10.17810/2015.59
- Maksimović, A. (2017). Setting Lesson Goals, Objectives and Outcomes: Teachers' Perspective. *Teaching Innovations*, 30 (2), 98–113. doi: 10.5937/inovacije1702098M [In Serbian]
- Maksimović, A. & Macanovic, N. (2017). An interview in qualitative educational research. *Journal of Department of Pedagogy*, Faculty of Philosophy, Novi Sad, No. 26 / 2017, 175-187. [In Serbian]
- Tadic, A., Maksimović, A. & Mrvos I. (2016). Vaspitni concept studenata Uciteljskog fakulteta. *Zbornik Instituta za pedagoska istrazivanja*, 48, 2, 247-263. [Tadic, A., Maksimović, A. & Mrvos I. (2016). The pedagogical concept of students of teacher education faculty, *Journal of the Institute for Educational Research*, 48, 2, 247-263.] doi: 10.2298/ZIP1602247T
- Maksimović, A. (2016). Standardi postignuća učenika iz perspective nastavnika. *Nastava i vaspitanje*, LXV, 2, 279-2296. [Maksimović, A. (2016). Teachers' views of students' achievement standards, *Journal of Education*, LXV, 2, 279-296.] doi:10.5937/nastvas1602279M
- Vujišić Zivković, N., Maksimović, A., Antonijević, R. (2016). Uloga i značaj razvijanja istraživačke orijetacije u inicijalnom obrazovanju nastavnika. *Pedagogija*, LXXI, 2, 165-177. [Vujišić Zivković, N., Maksimović, A., Antonijević, R. (2016). Role and significance of developing research orientation in initial professional education of teachers, *Pedagogy*, LXXI, 2, 165-177.] UDK: 371.13.001.891-057.875
- Maksimović, A., Antonijević, R. & Vujišić Zivković, N. (2015): Upporedna analiza koncepcija moralnog vaspitanja Komenskog, Pestalocija, Loka i Rusoa, *Pedagogija*, LXX, 3, 392-401.[Maksimovic, A., Antonijevic, R. & VujsicZivkovic, N. (2015): Comparative analysis of moral upbringing of Komenski, Lock, Rusoe and Pestaloci, *Pedagogy*, LXX, 3, 392-401.] UDK: 37.013.37.034
- Maksimović, A. (2013): Odnos između ciljeva vaspitanja i obrazovanja i evaluacija ishoda, *Inovacije u nastavi*, XXVI, 4, 93-99. [Maksimovic, A. (2013): Relationship between aims of education and evaluation of outcomes *Teaching Innovations*, Vol.XXVI, br. 4, str. 93-99.]
- Maksimović, A. (2012): Značaj istorijskih istraživanja u pedagogiji, *Pedagogija*, 1,150-156. [Maksimovic, A. (2012): Significance of the historical research in pedagogy, *Pedagogy*, Vol. LXVII, No. 1, pp. 150-157.]
- Stančić, M. & Maksimović, A.(2012): Nastavne metode iz perspective nastavnika, *Metodički obzori*, 7, 14, 69-82. [Maksimovic A. & Stancic M. (2012): Teaching methods from the perspective of teachers, *Methodical Horizons*, Vol. 7, No. 14, pp. 69-82.]
- Maksimović, A.(2010): Specifičnosti komparativnih istraživanja u pedagogiji, *Pedagoška stvarnost*, 7-8, 569-580. [Maksimovic, A. (2010): The characteristics of comparative research in Education, *Pedagogical reality*, No. 7-8, pp. 569-580.]

- Maksimović, A. (2023). Inclusion and gender equality in tertiary education in Serbia. In S. Zuković (Ed.). *Pedagogija – juče danas, sutra/Pedagogy – yesterday, today, tomorrow Zbornik radova/Conference proceedings* (pp.149-157). Novi Sad: Univerzitet u Novom Sadu, Filozofski fakultet.
- Maksimović, A., Đurđević Nikolić, J. and Stašević, F. (2022). Science Teachers' Perceptions about their pedagogical education: Case of the Faculty of Science University of Kragujevac. In J. Stevanović, D. Gundrovan and B. Ranđelović (Ed.). *The State, Problems, and Needs of Modern Education Community* (pp. 169-175). Belgrade: Institute of Educational Research.
- Piperac, P., Terzić-Šupić, Z., Todorović, J., Maksimović, A., Karić, S. & Soldatović, I. (2019). Two-step cluster analysis of burnout among preschool teachers. *European Journal of Public Health*, 29 (suppl 4): 505
- Piperac, P., Terzić-Šupić, Z., Todorović, J., Maksimović, A., Karić, S., Santrić-Miličević, M. (2019). Copenhagen Burnout Inventory on a National representative sample of pre-school teachers. *European Journal of Public Health*, Vol. 29, Suppl. 4
- Terzić-Šupić, Z., Piperac, P., Maksimović, A., Karić, S., Hacko, B. & Todorović, J. (2020). Burnout among preschool teachers in Serbia. *European Journal of Public Health*, Vol. 30, Suppl. 5
- Maksimović, A. (2023). Inclusion and gender equality in tertiary education in Serbia, *Books of Abstracts Pedagogy – Yesterday, Today, Tomorrow, International Scientific Conference*. Novi Sad: Faculty of Philosophy, University of Novi Sad.
- Maksimović, A. and Vuletić, S. (2018). Teachers attitudes on implementing national educational standards: Case Study Austria. In S. Marinković (Ed.). *Language, Culture, Education*. University of Kragujevac: Faculty of Education Užice.
- Maksimovic, A. i Tadic, A. (2016). Kultura i umetnost u skoli – integrativni pristup u *Zborniku Didakticko-metodicki pristupi i strategije – podrška učenju i razvoju*, 30.11.2016, Uciteljski fakultet, Univerzitet u Beogradu, 207-214. [Maksimovic, A. & Tadic, A. (2015). Culture and arts in school – an integrative approach in *Book of proceeding Didactic and methodological approaches and strategies – support to children learning and development*, Teacher Training Faculty, University of Belgrade, 30.11.2016, pp. 207-214]
- Maksimovic, A. (2015): Obrazovanje nastavnika zasnovano na istraživanju u *Zborniku sazetaka Nauka i nastavna praksa*, VI međunarodni skup sa međunarodnim ucescem, Bijeljina, 20.11.2015, 58-59. [Maksimovic, A. (2015): Research based teacher education in *Book of abstracts Science and teaching*, VI international conference, Bijeljina, 20.11.2015, 58-59]
- Vujisic Zivkovic, N. & Maksimovic, A. (2014): Neke implikacije naučno zasnovanog pristupa za razvoj pedagoske nauke u *Zborniku radova 2. međunarodne znanstvene konferencije Pedagogija, obrazovanje i nastava*. Mostar: Fakultet prirodoslovnomatematičkih i odgojnih znanosti sveučilišta u Mostaru, svezak 2., str. 342-346. [Vujisic Zivkovic, N. & Maksimovic, A. (2014): Some implications of scientifically based research (SBR) for the development of pedagogical science in *Book of proceedings of the second international conference Pedagogy, Education and Teaching*, Mostar: Faculty of Mathematical and Educational Sciences, Part II, pp. 342-346]
- Maksimović, A. & Stančić, M. (2013): The role of the university in empowering continuous education; in N. A. Lobanov & Skvortsov, V. N.: *Lifelong Learning: Continuous Education for Sustainable Development, Proceeding of the 11th Anniversary International Cooperation, Volume 11, Part II* (317-320). Saint-Petersburg: Leningrad State University n.a. A.S.Pushkin.
- Maksimović, A. (2013): Reggio Emilia kurikulum predškolskog vaspitanja i obrazovanja u *Zborniku radova Razvojne karkteristike deteta predkolskog uzrasta*. Novi Sad: TIMS, str. 79-86. [Maksimovic, A. (2013): Reggio Emilia curriculum – preschool educational curriculum in *Development characteristics of preschool children – Book of proceedings*. Novi Sad: TIMS, pp. 79-86.]
- Stančić, M. & Maksimović, A. (2012): Fields of Continuous Education of University Teachers in Serbia; in N. A. Lobanov & Skvortsov, V. N.: *Lifelong Learning: Continuous Education for Sustainable Development, Proceeding of the 10th Anniversary International Cooperation, Volume 10, Part II* (85-87). Saint-Petersburg: Leningrad State University n.a. A.S.Pushkin.
- Ilić-Rajković, A. & Maksimović, A. (2011): Science in Sreten Adžić's Pedagogical Practice at the Beginning of XX Century in Serbia, *30th ESHHS [European Society for the History of the Human Sciences] Conference - Book of Abstracts*. Belgrade: Faculty of Philosophy, pp. 85-86, July 5-7th Belgrade.
- Maksimović, A. & Ninković, S. (2012): Kulturološka pozadina i kulturološke implikacije nastavnih programa zasnovanih na sadržajima ili standardima obrazovanja u *Zborniku radova sa međunarodnog naučnog skupa Škola kao činilac razvoja nacionalnog i kulturnog identiteta i proevropskih vrednosti: obrazovanje i vaspitanje između tradicije i vrednosti* Jagodina: Pedagoški fakultet, str. 165-177.
- Maksimović, A. & Stančić, M. (2010): Ka poboljšanju odnosa u vaspitanju putem celoživotnog obrazovanja nastavnika u *Zborniku rezimea: Naučni skup sa međunarodnim učesćem Vaspitanje za humane odnose – problem i perspektive*. Niš: Filozofski fakultet, str. 153, 17-18. Septembar, Niš. ISBN 978-86-7379-197-5 COBISS. SR-ID 178098188 [Maksimovic, A. & Stancic, M. (2010a): Towards the improvement of the relations in education by the lifelong educations of teachers

Honours and awards

Awarded as a best student in the class by the Faculty of Philosophy

Memberships

Pedagogic Society of Serbia
Alumni Uni Graz